

Teacher to Teacher Communication

CO-TEACH
PLAY # 39



Partners A and B circulate and monitor during a group activity. As students work, partners periodically conference out loud, discussing the progress being made by groups that they are observing.



ACTION: Use conferencing to monitor student progress.

No coordination and/or advanced planning required.

Play # 39



Also impacted



Most impacted

Audible conferencing allows partners to assess student progress, manage time and pace instruction while still monitoring students. Since students can listen to the conversation, those who are meeting expectations receive indirect praise, those who are not receive indirect prompting. As teachers converse, they also model functional communication for their students.